Free Companion resource for the Easy and Structured Aphasia Recovery Workbook large print on Amazon.

CAREGIVER COMPANION PLANNER

Your Complete Daily Planning & Tracking System

for Supporting Aphasia Recovery

Session Log

30-DayTracker

This planner works alongside the " Easy and Structured Aphasia Recovery Workbook". All sections are functional for the survivor's practice and your observations.

✏️ PRACTICE SESSION LOG : DAY 1

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 2

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 3

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 4

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 5

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 6

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 7

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 8

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 9

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 10

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 11

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 12

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 13

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 14

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 15

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 16

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 17

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 18

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 19

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 20

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 21

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 22

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 23

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 24

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 25

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 26

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 27

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 28

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 29

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

✏️ PRACTICE SESSION LOG : DAY 30

Date:

Total duration (minutes):

Start time:

Session location:

End time:

Who was present:

EXERCISES PRACTICED TODAY

CHAPTER / SECTION	EXERCISE NAME OR NUMBER	COMPLETED? (Y/N/PARTIAL)	NOTES

PERFORMANCE RATINGS *(1 = Needed lots of help 2 = Needed some help 3 = Mostly independent 4 = Fully independent)*

Word retrieval / naming: 1 2 3 4

Reading comprehension: 1 2 3 4

Writing tasks: 1 2 3 4

Speaking in sentences: 1 2 3 4

Overall session performance: 1 2 3 4

✅ WHAT WENT WELL

⚠ CHALLENGES NOTED

STRATEGIES THAT HELPED TODAY

- Phonemic cuing (first sound/letter)
- Semantic cuing (describing category or use)
- Written cuing (writing key word)
- Gesture / pointing
- Slowing down the pace
- Other: _____

CARRY-OVER ACTIVITY ASSIGNED FOR TODAY

Activity / module reference:

Did the survivor attempt it? ☐ **Yes** ☐ **No** ☐ **Partially**

Observations:

QUESTIONS / NOTES FOR THERAPIST

30-DAY PROGRESS SNAPSHOT

HOW TO USE THIS TRACKER

At the end of each day, rate the survivor's overall communication performance on a scale of 1–4 and color-code or mark the box. At the end of 30 days, the pattern tells a story of progress.

1 = Significant difficulty
2 = Moderate difficulty
3 = Mostly successful
4 = Strong performance

Day 1 Rating: Note:	**Day 2** Rating: Note:	**Day 3** Rating: Note:	**Day 4** Rating: Note:	**Day 5** Rating: Note:
Day 6 Rating: Note:	**Day 7** Rating: Note:	**Day 8** Rating: Note:	**Day 9** Rating: Note:	**Day 10** Rating: Note:
Day 11 Rating: Note:	**Day 12** Rating: Note:	**Day 13** Rating: Note:	**Day 14** Rating: Note:	**Day 15** Rating: Note:
Day 16 Rating: Note:	**Day 17** Rating: Note:	**Day 18** Rating: Note:	**Day 19** Rating: Note:	**Day 20** Rating: Note:
Day 21 Rating:	**Day 22** Rating:	**Day 23** Rating:	**Day 24** Rating:	**Day 25** Rating:

Note:	Note:	Note:	Note:	Note:
Day 26 Rating: Note:	**Day 27** Rating: Note:	**Day 28** Rating: Note:	**Day 29** Rating: Note:	**Day 30** Rating: Note:

30-DAY REFLECTION

The skill that improved the most this month:

The challenge that still needs the most work:

One moment from this month I want to remember:

My goal for next month:

📝 GENERAL NOTES/PERSONAL REFLECTIONS